Rose Hill/Louis Calder Center: Office of Residential Life | p. 718.817.3080 | f. 718.817.5582 | reentryrh@fordham.edu

Lincoln Center/Westchester:Office of Dean of Students | p. 212.636.6250 | f. 212.636.7987 | deanofsalc@fordham.edu

To the student: This form is meant to ease the provision of information related to your request to resume classes and/or housing at Fordham University. Please complete the "Student Information" section, sign the release of information, and give the form to your provider. Please communicate to your provider the deadlines for completing and submitting this form. The form can be submitted by you or your provider.

To the evaluator: The student named below has requested to return to Fordham University following a leave, withdrawal or hospitalization. The information you provide will help us determine a plan of continued care if and when the student returns to classes and/or university housing. Please complete and return this form to the student or to the appropriate campus office, listed above. Missing information on this form may delay the students' re-entry process.

Student Information: Please fill this section	on out before you submit to	your provider.				
Student Name:		Date of	Birth:			
Student Name: Campus:	College:	Class stand	ding:			
I intend to make these living arrangements	for my return (choose one	•				
☐ Commute to classes from home	☐ Commute to classes from	om local Fordham area	University housing			
Treatment Summary: To be completed I	by caregiver					
Type of treatment provided (check all the	nat apply):					
☐ Medical treatment ☐ Individual Thera	apy 🚨 Group Therapy	☐ Family Therapy ☐	Psychiatric Services			
☐ Inpatient Psychiatric Treatment ☐ Nutr	ritional Evaluation/Treatmer	nt 🚨 Substance Abuse T	reatment			
☐ Other (please specify):						
Summary Reason for Treatment:						
Date of First Session:	Date of Most	Pecent Session:				
	First Session: Date of Most Recent Session:					
Number of Attended Sessions: DSM Diagnosis:						
Dates of hospitalization (if applicable):	to					
Please describe the student's <i>current</i> treat	ment plan (including modal	ity and frequency of sess	ione):			
riease describe the student's current treat	inent plan (including modal	ity and frequency of sess	10115).			
Please list any current medications:						

Have you observed a significant improvement in the student's condition since their departure from Fordham? Yes No

Assessment:							
How would you rate the stud	dent's level of f	unctioni	ng on the followi	ng (please ci	rcle):		
Insight: Judgment:	Good Fair Good Fair	Poor Poor	Impulse Control: Good Fair F Overall physical health Good Fair F				
Reality Testing: Attitude toward treatment:	Good Fair Good Fair	Poor Poor				Good F	air Poor
Additional comments on items	selected as Fai	or Poor	:				
In the section below please blank):	endorse observ	ed beha	aviors within the	time frame sp	pecified (pl	ease do I	not leave
					Within	Prior to	<u> </u>
				Currently	past 12	last 12	
Symptoms or Behaviors O	bserved:			Observed	months	month	s Observed
please elaborate where nece						_	
Disruptive/ Reckless/ Deviant behavior, DUI, disorderly con other:							
Disordered eating behaviors restricting, binging, laxative other:							
Homicidal thoughts)				
Homicidal behaviors							
Medically decompensated/ P	hysical decline						
	nysical decime						_
Poor self-care							_
Psychotic Symptoms Substance use/abuse behavi	iore						
Self-injurious (not suicidal) be							+
Suicidal thoughts	Silaviois						_
Suicidal triougnits Suicidal behaviors							
							_
Other:							+
Please describe the presentation and how they have been seen to be a seen to b	nave been addro	essed ar	nd improved with	n treatment.	that would	I promot	e the
student's mental health and frequency, theoretical appro-	each to treatme	nt if one	is optimal, and r	name of treati	ment provid	der(s) if i	dentified):
(if applicable)? What circum relationships, environmenta		believe	might exacerba	te the student	t's conditio	n (i.e. tri	ggers,

4. To what extent do you anticipate the student would be at risk for physical or mental relapse and/or decompensation if the recommended treatment plan is not followed?						
5. Please specify any ways in which the cur Fordham University (and to on-campus housing,		d change upon students return to				
Recommendations:						
Based on your professional opinion of this student's	prognosis, please check o	ne of the following:				
This student is able to function autonomously plan without monitoring, student requires no needed). Therefore, the student is able to ret housing.	supervision to ensure th	neir safety; student is able to seek help if				
This student is functioning well enough to retu measures will be needed for the students' suc						
This student is functioning well enough to retu university housing.	n to the university on a ful	ll-time basis however is <i>not</i> appropriate for				
This student is functioning well enough to retu load).	n to the university, but onl	y on a part-time basis (or reduced course-				
This student is <i>not</i> functioning well enough to	return to the university at t	his time.				
Other (please explain):						
Please provide any other recommendations for t	ne student's return to a u	university environment:				
As always, mental health professionals can make no professional judgment, I make these recommendation		of success, but in the exercise of my best				
Clinicians' signature	Date	Current state and license number				
Clinicians' printed name						
Practice address:	Practice Phone 8	& Fax				